



Oscar Bears' Day Care

SEND Local Offer for Parents

Setting name: Oscar Bears Day Care

Age range: 0–5 years

Location: West Sussex

Last updated: February 2026

This Local Offer explains how Oscar Bears Day Care supports children with Special Educational Needs and/or Disabilities (SEND), in line with the **SEND Code of Practice (2015)**, the **Early Years Foundation Stage (EYFS 2024)** and West Sussex County Council guidance.

How does the setting know if children need extra help and what should I do if I think my child may have SEND?

At Oscar Bears we use the EYFS Development Matters (2024) as a framework to monitor children's learning and development. Each child's progress is tracked through ongoing observation, assessment and planning, with a strong focus on individual next steps.

If a child's development is not following expected patterns, or if progress appears slower or different from their peers, the child's Key Worker will closely monitor this and discuss any concerns with the setting SENDCo.

Parents and carers are encouraged to share any concerns at any time with their child's Key Worker, the SENDCo, or the setting Principals. Working together allows us to build a clear picture of your child's strengths and any areas where additional support may be needed.

Where SEND is identified, we follow a graduated approach of *Assess – Plan – Do – Review*, working in partnership with parents/carers and, where appropriate, other professionals such as Speech and Language Therapists, Health Visitors, the Early Years SEN Team and medical professionals.

How will early years staff support my child?

Each child at Oscar Bears is allocated a Key Worker who builds a strong, secure relationship with your child and knows them well. The Key Worker works closely with the SENDCo to identify strengths, interests and any areas of difficulty.



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If additional support is required, an Individual Plan may be put in place. This plan:

- Is written in partnership with parents/carers
- Is based on your child's interests and preferred ways of learning
- Sets clear, achievable targets
- Is reviewed regularly

All staff are informed of strategies and support in place so that your child receives consistent care throughout the setting.

How will the curriculum be matched to my child's needs?

We recognise that every child is unique and learns in different ways. Our curriculum is flexible and inclusive, allowing activities, routines and resources to be adapted to meet individual needs.

Your child's Tapestry (online learning journal) records observations, assessments and next steps, ensuring learning opportunities are tailored to their stage of development. Adjustments may include:

- Differentiated activities
 - Visual supports and routines
 - Small group or one-to-one support
 - Adapted resources or environments
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How will I know how my child is doing and how will you help me support their learning?

We value open and honest communication with parents/carers. You will be kept informed about your child's progress through:

- Daily verbal feedback
- Termly Key Worker meetings
- Ongoing access to your child's Learning Journal
- Additional meetings as required

If your child receives SEND support, progress will be reviewed regularly and discussed with you. We will also share ideas, strategies and resources to support learning at home, ensuring continuity between home and nursery.



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What support is there for my child's overall wellbeing?

The wellbeing of every child is central to our practice. Children are encouraged to express their feelings and are supported to develop positive relationships and self-confidence.

Medical needs

- Medication is administered in line with our Medication Policy
- All medication is clearly labelled and stored securely
- Written parental consent is required

Behaviour and emotional support

We take a positive, supportive approach to behaviour. If a child displays ongoing or challenging behaviour, we work closely with parents/carers and relevant professionals to identify triggers and implement supportive strategies, with regular reviews.

What specialist services and expertise are available or accessed?

Oscar Bears works in partnership with a range of external services, including:

- Speech and Language Therapy
- Health Visiting Team
- Early Years SEN Team (West Sussex)
- Social Care (where appropriate)
- Medical professionals

Referrals are always discussed with and agreed by parents/carers.

What training have staff supporting children with SEND received?

Oscar Bears employs qualified staff in Early Years Education or Childcare (Level 2–4) and they hold current Paediatric First Aid certificates.

Training includes:

- Child development



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- Supporting communication and language
- Supporting early communication (e.g. Talk Talk)
- Behaviour and emotional wellbeing
- Promoting positive behaviour

Additional training is accessed to meet specific needs of individual children, with advice and guidance from specialist professionals.

How will my child be included in activities outside the setting?

Most activities take place on-site, indoors and outdoors due to our rural location.

How accessible is the setting?

Oscar Bears is located in an adapted barn unit:

- Predominantly single-level access
- Door thresholds may present minor access difficulties
- Ramps can be considered where required

We support children and families with English as an Additional Language (EAL) and can communicate via a nominated person if needed. Visual timetables and photographs are used throughout the setting to support understanding and independence.

How will the setting support my child's transition to the next stage?

Transitions are carefully planned and tailored to each child. Support may include:

- Visits to the new setting or school
- Visits from new teachers or SENDCOs
- Sharing information, reports and successful strategies
- Passing on current next steps and support plans

We work closely with parents/carers and receiving settings to ensure a smooth and positive transition.



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How are resources allocated and matched to SEND?

Resources are selected based on ongoing assessment and individual need. Where appropriate, Inclusion Funding may be applied for through West Sussex to support additional provision.

Staff training and specialist resources are reviewed regularly to ensure children receive appropriate support.

How are decisions made about the type and level of support?

Decisions are made through a collaborative process involving:

- Parents/carers
- The child's Key Worker
- The SENDCo
- External professionals (where involved)

Support is reviewed regularly using observations, progress tracking and professional advice, ensuring it remains appropriate and effective.

How are parents involved and how can I be involved?

Parents and carers are valued partners at Oscar Bears. You are encouraged to:

- Share knowledge of your child
- Contribute to support plans and reviews
- Raise concerns or suggestions at any time

Our Open Door Policy ensures time is always available to discuss your child's needs. Further details can be found in our *Parents as Partners* Policy.

Who can I contact for further information?

For further information or to discuss how we can support your child, please contact:


Laura - Nursery Director laura@oscarbear.co.uk




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George - Nursery Manager manager@oscarbear.co.uk

Chloe – SEND Co-ordinator send@oscarbear.co.uk

 01273 640686

 www.oscarbear.co.uk

You can also find further SEND information via **West Sussex Local Offer**.